

Impact: The Science of Learning

A complimentary journal from the Chartered College of Teaching, sponsored by the Wellcome Trust will arrive in every UK school at the end of February.

Impact, the termly journal of the Chartered College of Teaching, connects research findings to classroom practice, focusing on the interests and voices of teachers and educators.

In the week beginning Monday 26th February, a complimentary copy of this journal will be sent to the teaching and learning lead in every school in the UK, funded by the Wellcome Trust.

This special issue explores the science of learning and has been guest-edited by Sarah-Jayne Blakemore, Professor of Cognitive Neuroscience at the Institute of Cognitive Neuroscience, University College London. It is packed with insights from neuroscience, child development, psychology and wider education research, with articles written by both researchers and teachers.

Alongside the print edition, a new online journal will be launched that will include a range of additional articles, alongside new features and functionality. All members, including student members, will have access to this resource.

Please ensure your school office knows to look out for this important mailing. Once you receive your copy, we would love to hear what you think and how you're using it. Tweet us @CharteredColl using #Impact.

The Chartered College of Teaching is the professional body for all teachers and leaders. It is committed to developing and sharing expertise in teaching and learning across the education sector. Membership is free to student teachers, discounted for NQTs and costs £45 annually to individual members and professional affiliates. Find out more at <https://chartered.college>.

